## **A Checklist for Parents**

Check each statement that is true for you or your child.

- **1.** I give my child a lot of love and support.
- 2. My child can come to me for advice and support. We have frequent, in-depth conversations.
- **3.** My child knows three or more other adults whom he or she can go to for advice and support.
- **4.** Our neighbors encourage and support my child.
- 5. My child's school provides a caring, encouraging environment.
- 6. I'm actively involved in helping my child succeed in school.
- **7.** My child feels valued by adults in our community.
- **8.** My child is given useful roles in our community.
- 9. My child serves in our community one hour or more each week.
- □ **10.** My child feels safe at home, at school, and in our neighborhood.
- 11. Our family has clear rules and consequences for behavior. We monitor each other's whereabouts.
- □ 12. My child's school has clear rules and consequences for behavior.
- 13. Our neighbors take responsibility for monitoring my child's behavior.

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- 14. I model positive, responsible behavior, and so do other adults that my child knows.
- **15.** My child's best friends model responsible behavior.
- □ 16. I encourage my child to do well, and so do my child's teachers.
- □ 17. My child spends three or more hours each week in lessons or practice in music, theater, or other arts.
- □ 18. My child spends three or more hours each week in school or community sports, clubs, or organizations.
- 19. My child spends one hour or more each week in religious services or participating in a faith community.
- □ 20. My child spends two or fewer nights each week out with friends "with nothing special to do."
- **21.** My child wants to do well in school.
- **22.** My child likes to learn new things.
- 23. My child does an hour or more of homework each school day.
- **24.** My child cares about her or his school.
- □ **25.** My child reads for pleasure three or more hours each week.
- 26. My child believes that it's really important to help other people.
- 27. My child wants to help promote equality and reduce world poverty and hunger.

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- 28. My child acts on his or her convictions. My child stands up for his or her beliefs.
- **29.** My child tells the truth—even when it's not easy.
- □ 30. My child accepts and takes personal responsibility for her or his actions and decisions.
- □ **31.** My child believes that it's important not to be sexually active or to use alcohol or other drugs.
- □ **32.** My child is good at planning ahead and making decisions.
- **33.** My child is good at making and keeping friends.
- □ **34.** My child knows and is comfortable with people of different cultural, racial, and/or ethnic backgrounds.
- □ **35.** My child resists negative peer pressure and avoids dangerous situations.
- **36.** My child tries to resolve conflicts nonviolently.
- □ 37. My child believes that he or she has control over many things that happen to him or her.
- **38.** My child feels good about herself or himself.
- **39.** My child believes that his or her life has a purpose.
- **40.** My child is optimistic about her or his future.

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